

Common Core State Standard Correlations to Barker Creek's®

[LL-506D Homonyms, Synonyms, and Antonyms Chart Set](#) (link to site)

Kindergarten

Common Core Language Standards	Homonyms, Synonyms, and Antonyms Chart Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use frequently occurring nouns and verbs.	1b. Introduce students to new frequently occurring nouns with the Homonyms, Synonyms, and Antonyms Chart Set. Have students point out which words are nouns.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Ask students to write sentences using the words acquired on each chart.

Common Core Reading Standards: Foundational Skills	Homonyms, Synonyms, and Antonyms Chart Set
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Have students practice reading the words on each chart. You may also cut out the words on each chart, laminate them, and use them as flashcards. There are also smaller, black and white versions of the words and images provided on the chart backs that may be photocopied so each student has a set of flash cards.

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Grade 1

Common Core Language Standards	Homonyms, Synonyms, and Antonyms Chart Set
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Ask students to write sentences or paragraphs using the words acquired on each chart. You may also cut out the words on each chart, laminate them, and use them as flashcards. Have students randomly choose a few of the flashcards and write sentences or paragraphs with them.



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Grade 2

Common Core Language Standards	Homonyms, Synonyms, and Antonyms Chart Set
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	6. Ask students to write sentences or paragraphs using the words acquired on each chart. You may also cut out the words on each chart, laminate them, and use them as flashcards. Have students randomly choose a few of the flashcards and write sentences or paragraphs with them.

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Grade 3

Common Core Language Standards	Homonyms, Synonyms, and Antonyms Chart Set
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to based words. g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2e. Have students practice spelling each homonym, synonym, and antonym they learn from the charts. One of the extension activities on the chart back suggests this activity for spelling synonyms: "Provide each student with 32 index cards. Discuss the two words that correlate with each picture. Write each word on a separate index card. Check for correct spelling. Add these to your spelling words."
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	4d. One of the extension activities on the chart back suggests this activity for vocabulary building using the reproducible flashcards included on the chart backs: "Read a definition from the dictionary for one of the words. Have students hold up the appropriate picture for the definition."
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. Ask students to write sentences or paragraphs using the words acquired on each chart. You may also cut out the words on each chart, laminate them, and use them as flashcards. Have students randomly choose a few of the flashcards and write sentences or paragraphs with them.



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Grade 4

Common Core Language Standards	Homonyms, Synonyms, and Antonyms Chart Set
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Spell grade-appropriate words correctly, consulting references as needed.	2e. Have students practice spelling each homonym, synonym, and antonym they learn from the charts. One of the extension activities on the chart back suggests this activity for spelling synonyms: "Provide each student with 32 index cards. Discuss the two words that correlate with each picture. Write each word on a separate index card. Check for correct spelling. Add these to your spelling words."
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4c. One of the extension activities on the chart back suggests this activity for vocabulary building using the reproducible flashcards included on the chart backs: "Read a definition from the dictionary for one of the words. Have students hold up the appropriate picture for the definition."
Vocabulary Acquisition and Use 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	5c. Use the Homonyms, Synonyms, and Antonyms Chart Set to introduce students to the function of antonyms and synonyms and to some common antonyms and synonyms. The chart backs include reproducible flash cards that are great for matching activities that show student understanding of the relationships between words.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	6. Ask students to write sentences or paragraphs using the words acquired on each chart. You may also cut out the words on each chart, laminate them, and use them as flashcards. Have students randomly choose a few of the flashcards and write sentences or paragraphs with them.



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Grade 5

Common Core Language Standards	Homonyms, Synonyms, and Antonyms Chart Set
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Spell grade-appropriate words correctly, consulting references as needed.	2e. Have students practice spelling each homonym, synonym, and antonym they learn from the charts. One of the extension activities on the chart back suggests this activity for spelling synonyms: "Provide each student with 32 index cards. Discuss the two words that correlate with each picture. Write each word on a separate index card. Check for correct spelling. Add these to your spelling words."
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. c. Consult references materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4c. One of the extension activities on the chart back suggests this activity for vocabulary building using the reproducible flashcards included on the chart backs: "Read a definition from the dictionary for one of the words. Have students hold up the appropriate picture for the definition."
Vocabulary Acquisition and Use 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Use the relationships between particular words to better understand each of the words.	5c. Use the Homonyms, Synonyms, and Antonyms Chart Set to introduce students to the function of antonyms and synonyms and to some common antonyms and synonyms. The chart backs include reproducible flash cards that are great for matching activities that show student understanding of the relationships between words.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships.	6. Ask students to write sentences or paragraphs using the words acquired on each chart. You may also cut out the words on each chart, laminate them, and use them as flashcards. Have students randomly choose a few of the flashcards and write sentences or paragraphs with them.

