

Common Core State Standard Correlations to Barker Creek's

Very, Very Vocabulary Books 1 & 2 [LL-301](#) and [LL-304](#)

Kindergarten

Common Core Language Standards	Very Very Vocabulary Books 1 & 2
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> a. Print many upper- and lowercase letters. f. Produce and expand complete sentences in shared language activities. 	<p>1a. Each lesson prompts the student to print the vocabulary word used in the lesson.</p> <p>f. Each lesson prompts the student to use the word learned in a sentence.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuations, and spelling when writing.</p> <ul style="list-style-type: none"> a. Capitalize the first word in a sentence and the pronoun I. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	<p>2a. Each lesson prompts students to use the learned word in a sentence. Prompt students to be sure to use correct capitalization.</p> <p>d. Use the flash card reproducible included in the back of the book to test students' spelling of the learned words.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.</p> <ul style="list-style-type: none"> a. Identify new meanings for familiar words and apply them accurately (e.g. knowing duck is a bird and learning the verb to duck) 	<p>4a. Students will learn the meanings of 72 words in each book. Each lesson prompts students to apply their learned knowledge by using the word learned in a sentence.</p>
<p>Vocabulary Acquisition and Use</p> <p>5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <ul style="list-style-type: none"> a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. 	<p>5a. Ask students to use the reproducible flash cards included in the back of the book to sort vocabulary words into categories. Ask students to explain what each category represents.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>6. Each lesson prompts students to use learned vocabulary words in a sentence.</p>



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Grade 1

Common Core Language Standards	Very Very Vocabulary Books 1 & 2
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> a. Print all upper- and lowercase letters j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. 	<p>1a. Each lesson prompts students to print the vocabulary word used in the lesson.</p> <p>j. Each lesson prompts the student to use the word learned in a sentence.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. 	<p>2d. Use the reproducible flashcards included in the back of each book to help students practice the spelling of each vocabulary word.</p>
<p>Vocabulary Acquisition and Use</p> <p>5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p> <ul style="list-style-type: none"> a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. b. Define words by category and by one or more key attributes (e.g, a duck is a bird that swims; a tiger is a large cat with stripes) 	<p>5a,b. Ask students to use the reproducible flash cards included in the back of the book to sort vocabulary words into categories. Ask students to explain what each category represents.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>6. Each lesson prompts students to use learned vocabulary words in a sentence.</p>



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Grade 2

Common Core Language Standards	Very Very Vocabulary Books 1 & 2
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action moved was watched by the little boy.)	1f. Each lesson prompts students to use the vocabulary word learned in a sentence. Ask students to practice expanding & rearranging this sentence on a separate piece of paper.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2e. Use the reproducible flash cards in the back of the book to test students' understanding of the spelling of each vocabulary word. Ask students to practice checking & correcting the spelling of the vocabulary words using reference materials.
Vocabulary Acquisition and Use 5. Demonstrate understanding of word relationships and nuances in word meanings. a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	5a. Ask students to use the reproducible flash card included in the back of the book to make connections between different vocabulary words.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	6. Each lesson prompts students to use learned vocabulary words in a sentence.



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Grade 3

Common Core Language Standards	Very Very Vocabulary Books 1 & 2
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p style="padding-left: 40px;">i. Produce simple, compound, and complex sentences.</p>	<p>1i. Each lesson prompts students to use the vocabulary word learned in a sentence. Ask students to produce a simple, compound, and complex sentence using the vocabulary word learned in the lesson.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p style="padding-left: 40px;">e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. (e.g., sitting, smiled, cries, happiness).</p> <p style="padding-left: 40px;">g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>2e,g. Use the reproducible flash cards in the back of the book to test students' understanding of the spelling of each vocabulary word. Ask students to practice checking & correcting the spelling of the vocabulary words using reference materials.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p style="padding-left: 40px;">d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>4d. Each lesson prompts students to use a dictionary to determine the meaning of the vocabulary word learned in the lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>6. Each lesson prompts students to use learned vocabulary words in a sentence.</p>



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Grade 4

Common Core Language Standards	Very Very Vocabulary Books 1 & 2
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	1f. Each lesson prompts students to use the vocabulary word learned in a sentence. Ask students to focus on recognizing and correcting inappropriate fragments and run-ons.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use correct capitalization. c. Spell grade-appropriate words correctly, consulting references as needed.	2a. Each lesson prompts students to use the vocabulary word learned in a sentence. Ask students to focus on making sure they use correct capitalization during this exercise. c. Use the reproducible flashcards included in the back of each book to help students practice the spelling of each vocabulary word. Ask students to use references if they need help spelling a word.
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4c. Use the reproducible flashcards included in the back of each book to help students practice the spelling of each vocabulary word.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservations).	6. Each lesson prompts students to use learned vocabulary words in a sentence. You may also use the reproducible flash cards included in the back of the book and ask students to sort the flashcards into categories.



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Grade 5

Common Core Language Standards	Very Very Vocabulary Books 1 & 2
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Spell grade-appropriate words correctly, consulting references as needed.	2e. Use the reproducible flashcards included in the back of each book to help students practice the spelling of each vocabulary word. Ask students to use references if they need help spelling a word.
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4c. Each lesson prompts students to use a dictionary to determine the meaning of the vocabulary word being learned in the lesson.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	6. Each lesson prompts students to use learned vocabulary words in a sentence. You may also use the reproducible flash cards included in the back of the book and ask students to sort the flashcards into categories.

