

Common Core State Standard Correlations to Barker Creek's®

[LL-1604 Adjectives Activity Book](#) (linked to site)

Kindergarten

Common Core Language Standards	Adjectives Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. f. Produce and expand complete sentences in shared language activities.	1a. Students have many opportunities to practice printing upper- and lowercase letters throughout the book. Each lesson prompts students to write six adjectives, three sentences, and a descriptive paragraph. Have students complete what they can based on their level of writing. f. Each lesson prompts students to write 3 sentences about a picture as well as a descriptive paragraph.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun I. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	2a. Each lesson prompts students to write 3 sentences. Guide students to use correct capitalization. 2d. Each lesson prompts students to write three sentences, six adjectives, and a paragraph. Guide students to spell words phonetically while completing these tasks.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Each lesson asks students to use the new adjectives they have learned to complete sentences.

Common Core Reading Standards for Literature	Adjectives Activity Book
Key Ideas and Details 1. With prompting and support, ask and answer questions about key details in a text.	1. After reading the short story in each lesson, have students ask and answer questions about key details of the story.
Key Ideas and Details 2. With prompting and support, retell familiar stories, including key details.	2. After reading the short story included in each lesson, have students retell the story using key details.
Craft and Structure 4. Ask and answer questions about unknown words in a text.	4. While reading through the short story in each lesson, have students highlight unknown words. Have students ask and answer questions about these unknown words.
Range of Reading and Level of Text Complexity 10. Actively engage in group reading activities with purpose and understanding.	10. Have students group read the story included in each lesson.



Common Core Reading Standards: Foundational Skills	Adjectives Activity Book
<p>Print Concepts</p> <p>1. Demonstrate understanding of the organization and basic features of print.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Understand that words are separated by spaces in print.</p> <p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>1a. Have students practice following words from left to right and top to bottom while reading the short story included in each lesson.</p> <p>b. Help students realize that spoken words are represented in written language by specific sequences of letters by reading the short story to students while they follow along in the book.</p> <p>c. Point out to students that words are separated by spaces in print while reading the short story included in each lesson.</p> <p>d. Have students recognize and name all upper- and lowercase letters while reading the short story included in each lesson.</p>
<p>Phonics and Word Recognition</p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words,</p> <p>c. Read common high-frequency words by sight.</p>	<p>3c. Have students practice reading high-frequency words by sight by reading through the short story included in each lesson.</p>
<p>Fluency</p> <p>4. Read emergent-reader texts with purpose and understanding.</p>	<p>4. Have students practice their reading skills by attempting to read the short story included in each lesson.</p>

Common Core Writing Standards	Adjectives Activity Book
<p>Text Types and Purposes</p> <p>2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>2. The lessons on pages 5, 9, 13, 15, 19, 21, 23, 25, 27, 29, 31, 33, 37, 39, and 41 ask students to write a descriptive paragraph. The lesson on pages 5, 9, 11, 17, 19, 21, 23, 29, and 37 ask students to add drawings to their paragraphs.</p>
<p>Text Types and Purposes</p> <p>3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>3. The lessons on pages 5, 9, 13, 15, 19, 21, 23, 25, 27, 29, 31, 33, 37, 39, and 41 ask students to write a descriptive paragraph. The lesson on pages 5, 9, 11, 17, 19, 21, 23, 29, and 37 ask students to add drawings to their paragraphs.</p>
<p>Production and Distribution of Writing</p> <p>4. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>4. While completing the writing exercise included in each lesson, have students use suggestions from peers and adults to revise and strengthen their writing.</p>



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Grade 1

Common Core Language Standards	Adjectives Activity Book
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Print all upper- and lowercase letters.</p> <p>j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>1a. While completing the activities in each lesson, students will get practice printing upper- and lowercase letters.</p> <p>j. Each lesson prompts students to write 3 sentences using the adjectives they have learned. Ask students to construct specific types.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>b. Use end punctuation for sentences.</p> <p>d. Use conventional spelling for words with common spelling patterns for frequently occurring irregular words.</p> <p>e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>2b. While completing the writing exercises in each lesson, guide students to use correct end punctuation for sentences.</p> <p>d. Have students practice using conventional spelling while completing the writing exercises included in each lesson.</p> <p>e. Have students practice spelling untaught words phonetically while completing the writing exercises included in each lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>4a. While reading the short story included in each lesson, prompt students to use sentence-level context to determine the meaning of unknown words.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>6. Each lesson prompts students to use the learned adjectives while constructing sentences. While completing the paragraph writing exercise, encourage students to use the adjectives they have learned.</p>

Common Reading Standards for Literature	Adjectives Activity Book
<p>Key Ideas and Details</p> <p>1. Ask and answer questions about key details in a text.</p>	<p>1. After reading the short story included in each lesson, have students ask and answer questions about key details from the story.</p>
<p>Key Ideas and Details</p>	<p>2. After reading the short story included in each</p>



2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	lesson, have students retell the story, using key details from the text.
Craft and Structure 4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	4. Have students highlight words and phrases in the short story included in each lesson that suggest feelings or appeal to the senses.
Range of Reading and Level of Text Complexity 10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	10. Have students practice their reading skills by reading the short story included in each lesson.

Common Core Reading Standards: Foundational Skills	Adjectives Activity Book
Print Concepts 1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence.	1a. Have students recognize the distinguishing features of a sentence while reading the short story included in each lesson.
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. g. Recognize and read grade-appropriate irregularly spelled words.	3g. Have students practice reading irregularly spelled words while reading the short story included in each lesson.
Fluency 4. Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	4a. Have students read the short story included in each lesson with purpose and understanding. b. Have students practice reading orally by reading aloud the short story included in each lesson. c. Prompt students to use context to determine the meaning of word when they come across unknown words.

Common Core Writing Standards	Adjectives Activity Book
Text Types and Purposes 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	2. Each lesson besides those on pages 11, 17, and 35 prompts students to write a descriptive paragraph. The lessons on pages 5, 9, 11, 17, 19, 21, 23, 29, and 37 ask students to add drawings to their paragraphs.
Production and Distribution of Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	3. After completing the writing exercise included in each lesson, have students strengthen their writing using suggestions from peers and adults.



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Grade 2

Common Language Standards	Adjectives Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use adjectives and adverbs, and choose between them depending on what is to be modified. f. Produce, expand, and rearrange complete simple and compound sentences.	1e. Use the Adjectives Activity Book to introduce students to new adjectives. f. Each lesson prompts students to complete 3 sentences using the adjectives they've learned. Most lessons also prompt students to write a descriptive paragraph.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Generalize learned spelling patterns when writing words. e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2d. Have students practice using learned spelling patterns while completing the writing exercises included in each lesson. e. Have students use dictionaries to look up the spelling of words they use while completing the writing exercise included in each lesson.
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase. e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	4a. While reading the short story included in each lesson, have students use sentence-level context to determine the meaning of unknown words or phrases. e. Have students use dictionaries while trying to determine the meaning of unknown words they may come across while reading the short story in each lesson.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	6. Each lesson prompts students to use the adjectives they have learned while constructing sentences.

Common Core Reading Standards for Literature	Adjectives Activity Book
Key Ideas and Details 1. Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	1. After reading the short story included in each lesson, have students ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of the key details of the story.



Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

10. Have students practice their reading comprehension by reading the short story included in each lesson.

Common Core Reading Standards: Foundational Skills**Adjectives Activity Book****Phonics and Word Recognition**

3. Know and apply grade-level phonics and word analysis skills in decoding words.
f. Recognize and read grade-appropriate irregularly spelled words.

3f. Have students point out irregularly spelled words they find in the short story included in each lesson. Have students practice spelling these words on a separate piece of paper.

Fluency

4. Read with sufficient accuracy and fluency to support comprehension.
a. Read on-level text with purpose and understanding.
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

4a. Have students read the short story included in each lesson with purpose and understanding.
b. Have students practice reading orally by reading aloud the short story included in each lesson.
c. Prompt students to use context to determine the meaning of word when they come across unknown words.

Common Core Writing Standards**Adjectives Activity Book****Text Types and Purposes**

2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

2. Each lesson besides those on pages 11, 17, and 35 prompts students to write a descriptive paragraph. The lessons on pages 5, 9, 11, 17, 19, 21, 23, 29, and 37 ask students to add drawings to their paragraphs.

Production and Distribution of Writing

5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

3. After completing the writing exercise included in each lesson, have students strengthen their writing using suggestions from peers and adults.

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Grade 3

Common Core Language Standards**Adjectives Activity Book****Conventions of Standard English**

1. Demonstrate command of the conventions of standard English grammar and usage when writing

1a. Introduce students to adjectives and their functions with the Adjectives Activity Book.
g. Explain to students the difference between



<p>or speaking.</p> <p>a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>i. Produce simple, compound, and complex sentences.</p>	<p>comparative and superlative adjectives and ask student to use examples of both during the writing exercises included in each lesson.</p> <p>i. Each lesson prompts students to complete 3 sentences and write a paragraph. Guide students to practice using a variety of simple, compound, and complex sentences.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.</p> <p>f. Use spelling patterns and generalizations in writing words.</p> <p>g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>1e. Have students practice using conventional spelling while completing the writing exercises included in each lesson.</p> <p>f. Have students practice using spelling patterns while completing the writing exercises included in each lesson.</p> <p>g. Have students use a dictionary to check the spelling of the words used in the writing exercises included in each lesson.</p>
<p>Knowledge of Language</p> <p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Choose words and phrases for effect.</p>	<p>3a. Have students practice using words and phrases for effect while completing the writing exercises included in each lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>4a. While reading the short story included in each lesson, have student use sentence level context to determine the meaning of unknown words or phrases.</p> <p>d. While reading the short story included in each lesson, have students use a dictionary to determine the meaning of unknown words.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>6. Each lesson prompts students to use the adjectives they have learned to complete 3 sentences.</p>

<p>Common Core Reading Standards for Literature</p> <p>Key Ideas and Details</p> <p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Adjectives Activity Book</p> <p>1. After reading the short story included in each lesson, have students ask and answer questions about the story to demonstrate understanding.</p>
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Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

10. Have students practice their reading skills by reading the short story included in each lesson.

Common Reading Standards: Foundational Skills**Fluency**

4. Read with sufficient accuracy and fluency to support comprehension.

- Read on-level text with purpose and understanding.
- Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Adjectives Activity Book

- Have students read the short story included in each lesson with purpose and understanding.
- Have students practice reading orally by reading aloud the short story included in each lesson.
- Prompt students to use context to determine the meaning of word when they come across unknown words.

Common Core Writing Standards**Text Types and Purposes**

2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- Develop the topic with facts, definitions, and details.
- Use linking words and phrases to connect ideas within categories of information.
- Provide a concluding statement or section.

Adjectives Activity Book

- Almost every lesson prompts students to write a descriptive paragraph and those on 5, 9, 11, 17, 19, 21, 23, 29, and 37 prompt students to add drawings to their paragraphs.
- Prompt students to develop their paragraphs with facts, definitions, and details.
- Prompt students to use linking words while completing the writing exercises included in each lesson.
- Guide students to use a concluding statement while writing the descriptive paragraph they are prompted to write in most lessons.

Production and Distribution of Writing

4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

4. Have students practice writing by completing the writing exercises included in each lesson.

Production and Distribution of Writing

5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

5. After completing the writing exercises included in each lesson, have students strengthen their writing with suggestions from peers and adults.

Range of Writing

10. Write routinely over extended time frames and shorter time frames.

10. Have students practice writing completing the writing exercises included in each lesson within specified time frames.



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Grade 4

Common Language Standards	Adjectives Activity Book
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>d. Order adjectives within sentences according to conventional patterns.</p> <p>f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>1d. While completing the writing exercises included in each lesson, have students correctly order adjectives within sentences according to conventional patterns.</p> <p>f. Have students practice producing complete sentences with the writing exercises included in each lesson.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use correct capitalization.</p> <p>d. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>2a. Guide students to use correct capitalization while completing the writing exercises included in each lesson.</p> <p>d. While completing the writing exercises included in each lesson, have students make sure to spell grade-appropriate words correctly.</p>
<p>Knowledge of Language</p> <p>3. Use knowledge of language and its conventions when writing speaking, reading, or listening.</p> <p>a. Choose words and phrases to convey ideas precisely.</p>	<p>3a. While completing the writing exercises included in each lesson, have students practice choosing words and phrases to convey ideas precisely.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases bases on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use context as a clue to the meaning of a word or phrase.</p> <p>e. Consult reference materials both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>4a. While reading the short story included in each lesson, have students use context to determine the meaning of unknown words or phrases.</p> <p>e. Have students use dictionaries or other reference materials while trying to determine the meaning of unknown words or phrases in the short story included in each lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being.</p>	<p>6. Each lesson prompts students to use the adjectives they have learned while constructing sentences.</p>

Common Core Reading Standards for Literature	Adjectives Activity Book
<p>Key Ideas and Details</p> <p>1. Refer to details and examples in a text when</p>	<p>1. After reading the short story included in each lesson, have students explain what the text says</p>



explaining what the text says explicitly and when drawing inferences from the text.	explicitly and draw inferences from the text using details and examples from the story.
Range of Reading and Level of Text Complexity 10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	10. Have students practice their reading skills by reading the short story included in each lesson.

Common Core Readings Standards: Foundational Skills	Adjectives Activity Book
Fluency 4. Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	4a. Have students read the short story included in each lesson with purpose and understanding. b. Have students practice reading orally by reading aloud the short story included in each lesson. c. Prompt students to use context to determine the meaning of word when they come across unknown words.

Common Core Writing Standards	Adjectives Activity Book
Production and Distribution of Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4. Have students practice producing clear and coherent writing while completing the writing exercises included in each lesson.
5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	5. After completing the paragraph writing exercise, have students strengthen their writing using support and guidance from peers and adults.
Range of Writing 10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	10. Have students practice writing over short time frames by completing the writing exercises included in each lesson.



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Grade 5

Common Core Language Standards	Adjectives Activity Book
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>e. Spell grade appropriate words correctly, consulting references as needed.</p>	<p>2e. Have students practice spelling grade appropriate words correctly while completing the writing exercises included in each lesson.</p>
<p>Knowledge of Language</p> <p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>3. Have students practice completing the writing exercises included in each lesson within varied time frames.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use context as a clue to the meaning of a word or phrase.</p> <p>c. Consult reference materials both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>4a. While reading the short story included in each lesson, have students use context to determine the meaning of unknown words.</p> <p>c. Have students use dictionaries or other reference materials to determine the meaning of unknown words or phrases while reading the short story included in each lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>6. Each lesson prompts students to use the adjectives they've learned while constructing sentences.</p>

Common Core Reading Standards for Literature	Adjectives Activity Book
<p>Key Ideas and Details</p> <p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>1. After reading the short story included in each lesson, have students quote accurately from the story while drawing inferences or explaining what the text says explicitly.</p>
<p>Range of Reading and Text Complexity</p>	<p>10. Have students practice their reading skills by</p>



10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. reading the short story included in each lesson.

Common Core Reading Standards: Foundational Skills	Adjectives Activity Book
<p>Fluency</p> <p>4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>4a. Have students read the short story included in each lesson with purpose and understanding.</p> <p>b. Have students practice reading orally by reading aloud the short story included in each lesson.</p> <p>c. Prompt students to use context to determine the meaning of word when they come across unknown words.</p>

Common Core Writing Standards	Adjectives Activity Book
<p>Production and Distribution of Writing</p> <p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>4. Have students practice their writing skills by completing the writing exercises included in each lesson.</p>
<p>Production and Distribution of Writing</p> <p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>5. After completing the paragraph writing exercise, have students strengthen their writing using suggestions from peers and adults.</p>
<p>Range of Writing</p> <p>10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>10. Have students complete the paragraph writing exercise included in most lessons within varied time frames keeping specific tasks, purposes, and audiences in mind.</p>

