

## Common Core State Standard Correlations to Barker Creek's®

### [LL-510D Adjectives Chart Set](#) (link to site)

Kindergarten

Common Core Language Standards	Adjectives Chart Set
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce and expand complete sentences in shared language activities.	1f. Following the Writing Extension exercise (located on the chart back), have students produce and expand complete sentences while writing a descriptive paragraph using the new adjectives they have learned.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun I. b. Recognize and name end punctuation.	2a. While completing the Writing Extension exercise, guide students to capitalize the first word in a sentence and the pronoun I. b. After completing the Writing Extension exercise, have students recognize and name the end punctuation they have used.
<b>Vocabulary Acquisition and Use</b> 5. With guidance and support from adults, explore word relationships and nuances in word meanings. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	5a. As students learn the new adjectives on each chart, ask students to come up with antonyms for each adjective.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.

Common Core Reading Standards: Foundational Skills	Adjectives Chart Set
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Introduce students to many new adjectives with the Adjective Chart Set. Ask students to read each word on the charts by sight.



Common Core Writing Standards	Adjectives Chart Set
<p><b>Text Types and Purposes</b></p> <p>2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>2. Following the Writing Extension activity included on the chart back, ask students to write descriptive paragraphs about the object on each chart. Have students name the object on the chart they are writing about and supply information about the object, using adjectives they have learned.</p>

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### [LL-510D Adjectives Chart Set \(link to site\)](#)

Grade 1

Common Core Language Standards	Adjectives Chart Set
<p><b>Conventions of Standard English</b></p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>f. Use frequently occurring adjectives.</p> <p>j. Produce and expand complete simple and compound declarative, interrogatives, imperatives, and exclamatory sentences in response to prompts.</p>	<p>1f. Introduce students to many frequently occurring adjectives with the Adjectives Chart Set. Each chart includes an object such as a dragon, band, dog, mouse, etc., and many adjectives that describe the object.</p>
<p><b>Conventions of Standard English</b></p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>b. Use end punctuation for sentences.</p> <p>d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular.</p>	<p>2b. While completing the Writing Extension exercise, guide students to use correct end punctuation for the sentences they have written.</p> <p>d. Have students practice using conventional spelling while completing the Writing Extension exercise.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>6. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.</p>

Common Core Writing Standards	Adjectives Chart Set
<p><b>Text Types and Purposes</b></p> <p>2. Write informative/explanatory texts in which they name a topic, supply some facts about the</p>	<p>2. Following the Writing Extension activity included on the chart back, ask students to write descriptive paragraphs about the object on each</p>



topic, and provide some sense of closure.	chart. Have students name the object on the chart they are writing about and supply information about the object, using adjectives they have learned.
<b>Production and Distribution of Writing</b> 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	5. After completing the Writing Extension activity, have students strengthen their writing using suggestions from peers and adults.

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**[LL-510D Adjectives Chart Set \(link to site\)](#)**

Grade 2

Common Core Language Standards	Adjectives Chart Set
<p><b>Conventions of Standard English</b></p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>e. Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>f. Produce, expand, and rearrange complete simple and compound sentences.</p>	<p>1e. Use the Adjectives Chart Set to introduce students to many common adjectives. Explain to students the difference between adverbs and adjectives and have them show when to use each.</p> <p>f. Following the Writing Extension activity, ask students to construct a paragraph using the adjectives they have learned. Prompt students to use a mix of simple and compound sentences.</p>
<p><b>Conventions of Standard English</b></p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>d. Generalize learned spelling patterns with writing words.</p> <p>e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>2d. While completing the Writing Extension activity, have students practice using learned spelling patterns.</p> <p>e. While completing the Writing Extension activity, have students use a dictionary to spell check their work.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>6. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.</p>



Common Core Writing Standards	Adjectives Chart Set
<b>Production and Distribution of Writing</b> 5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	5. After completing the Writing Extension activity, have students strengthen their writing by revising and editing.

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### [LL-510D Adjectives Chart Set \(link to site\)](#)

Grade 3

Common Core Language Standards	Adjectives Chart Set
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of nouns, pronouns, verbs, adjectives, adverbs in general and their functions in particular sentences. g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. i. Produce simple, compound, and complex sentences.	1a. Familiarize students with the functions of adjectives with the Adjectives Chart Set. One chart includes the definition of an adjective, while the others introduce many new adjectives to students. g. While completing the Writing Extension activity, ask students to use at least one comparative and one superlative adjective. i. While completing the Writing Extension activity, ask students to include at least one simple, compound, and complex sentence in their descriptive paragraph.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2e. Have students practice using conventional spelling while completing the Writing Extension activity. Introduce students to the conventional spelling of the adjectives on each chart. Spell each adjective using <a href="#">Letter Pop-Outs</a> to reinforce the spelling of each word. g. Ask students to use dictionaries while completing the Writing Extension activity to spell check their work.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.



Common Core Writing Standards	Adjectives Chart Set
<p><b>Production and Distribution of Writing</b></p> <p>4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>4. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.</p>
<p><b>Range of Writing</b></p> <p>10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>10. Have students complete the Writing Extension activity to practice writing over short time frames.</p>

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Grade 4

Common Core Language Standards	Adjectives Chart Set
<p><b>Conventions of Standard English</b></p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>d. Order adjectives within sentences according to conventional patterns.</p> <p>f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>1d. While completing the Writing Extension activity, guide students to order adjectives within sentences according to conventional patterns.</p> <p>f. Have students practice producing complete sentences while completing the Writing Extension activity.</p>
<p><b>Conventions of Standard English</b></p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use correct capitalization.</p> <p>d. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>2a. Have students practice using correct capitalization while completing the Writing Extension activity.</p> <p>d. After completing the descriptive paragraph write in the Writing Extension activity, ask students to spell-check their work using references as needed.</p>
<p><b>Knowledge of Language</b></p> <p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Choose words and phrases to convey ideas precisely.</p>	<p>3a. Have students practice choosing words and phrases to convey ideas precisely while completing the Writing Extension activity.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>6. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the</p>



image. Then, ask students to write paragraphs using the adjectives they described the image with.

Common Core Writing Standards	Adjectives Chart Set
<b>Productions and Distribution of Writing</b> 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.
<b>Range of Writing</b> 10. Write routinely over extended time frames and short time frames for a range of discipline-specific tasks, purposes, and audiences.	10. Have students complete the Writing Extension activity to practice writing over short time frames.

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Grade 5

Common Core Language Standards	Adjectives Chart Set
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Spell grade-appropriate words correctly, consulting references as needed.	2e. Have students practice spelling grade-appropriate words correctly while completing the Writing Extension activity.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	6. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.



Common Core Writing Standards	Adjectives Chart Set
<p><b>Production and Distribution of Writing</b></p> <p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>4. In the Writing Extension exercise included on the back of the adjective definition chart, students are prompted to write descriptive paragraphs using the adjectives they have learned. Students can also use the reproducible images on the chart backs to write in adjectives that describe the image. Then, ask students to write paragraphs using the adjectives they described the image with.</p>
<p><b>Range of Writing</b></p> <p>10. Write routinely over extended time frames and short time frames for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>10. Have students complete the Writing Extension activity to practice writing over short time frames.</p>

