

Common Core State Standard Correlations to Barker Creek's®

[LL-511D Collective Nouns Chart Set](#) (link to site)

Kindergarten

Common Core Language Standards	Collective Nouns Chart Set
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</p> <p>a. Print many upper- and lowercase letters.</p> <p>b. Use frequently occurring nouns and verbs.</p> <p>f. Produce and expand complete sentences in shared language activities.</p>	<p>1a. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned. Have students practice printing upper- and lowercase letters while doing this.</p> <p>b. Introduce students to many new nouns with the Collective Nouns Chart Set. Focus on one new collective noun each day.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun I.</p> <p>b. Recognize and name end punctuation.</p>	<p>2a. While writing sentences or a paragraph using the story starters included on the chart back, have students practice capitalizing the first word in each sentence and the pronoun I.</p> <p>b. After completing the story starters using the collective nouns students have learned, have students recognize and name the end punctuation they have used.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>6. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned.</p>

Common Core Reading Standards: Foundational Skills	Collective Nouns Chart Set
<p>Phonics and Word Recognition</p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>c. Read common high-frequency words by sight.</p>	<p>3c. Have students practice reading high-frequency words by reading each of the collective nouns included on the charts.</p>

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Grade 1

Common Core Language Standards	Collective Nouns Chart Set
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>b. Use common, proper, and possessive nouns.</p>	<p>1b. Teach students new common nouns with the Collective Nouns Chart Set. Each collective noun included is also a common noun.</p> <p>j. Have students use the story starters included on one of the chart backs to construct sentences</p>



j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	using the collective nouns they have learned. Ask students to produce one of each type of sentence.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use end punctuation for sentences.	2b. Have students practice using correct end punctuation while completing the story starters included on one of the chart backs.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned.

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Grade 2

Common Core Language Standards	Collective Nouns Chart Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use collective nouns. f. Produce, expand, and rearrange complete simple and compound sentences.	1a. Introduce students to many new collective nouns with the Collective Nouns Chart Set. Introduce students to one collective noun each day. f. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned. Ask students to produce one of each type of sentence.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	6. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned.

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Grade 3

Common Core Language Standards	Collective Nouns Chart Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing	1i. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned. Ask



or speaking. i. Produce simple, compound, and complex sentences.	students to produce one of each type of sentence.
Knowledge of Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases for effect.	3a. While completing the story starters included on one of the chart backs, guide students to choose words and phrases for effect.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned.

Common Core Writing Standards	Collective Nouns Chart Set
Production and Distribution of Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	4. Have students use the story starters included on one of the chart backs to construct paragraphs using the collective nouns they have learned.
Range of Writing 10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	10. Have students practice writing over short time frames using the story starters included on one of the chart backs.

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Grade 4

Common Core Language Standards	Collective Nouns Chart Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	1f. Have students practice writing complete sentences using the new collective nouns they have learned.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use correct capitalization.	2a. Have students practice using correct capitalization while completing the story starters included using the new collective nouns they have learned.
Knowledge of Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely.	3a. While completing the story starters included on one of the chart backs, guide students to choose words and phrases for effect.
Vocabulary Acquisition and Use	6. Have students use the story starters included on



6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

one of the chart backs to construct sentences using the collective nouns they have learned.

Common Core Writing Standards	Collective Nouns Chart Set
Production and Distribution of Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4. Have students use the story starters included on one of the chart backs to construct paragraphs using the collective nouns they have learned.
Range of Writing 10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	10. Have students practice writing over short time frames using the story starters included on one of the chart backs.

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Grade 5

Common Core Language Standards	Collective Nouns Chart Set
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	6. Have students use the story starters included on one of the chart backs to construct sentences using the collective nouns they have learned.

Common Core Writing Standards	Collective Nouns Chart Set
Production and Distribution of Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4. Have students use the story starters included on one of the chart backs to construct paragraphs using the collective nouns they have learned.
Range of Writing 10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	10. Have students practice writing over short time frames using the story starters included on one of the chart backs.

