

Common Core State Standard Correlations to Barker Creek's ®

[LL-1601 Compound Words Activity Book](#) (link to site)

Kindergarten

Common Core Language Standards	Compound Words Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. b. Use frequently occurring nouns and verbs.	1a. While completing the exercises in each lesson, have students practice printing upper- and lowercase letters. b. Use the Compound Words Activity Book to introduce students to 31+ new nouns.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	2d. Have students enhance their spelling skills by completing the “Nail it Down!” exercise. The exercise prompts students to write the two words that make up the compound word, then the complete compound word. This will aid students in learning how to spell the compound word easily.
Vocabulary Acquisition and Use 5. With guidance and support from adults, explore word relationships and nuances in word meanings. a. Sort common objects into categories.	5a. Each lesson asks students to read four words in a category, then provide two more words that belong in the category.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Have students make a word bank using the compound words they have learned. Then have students construct sentences using as many of the compound words as they can.

Common Core Reading Standards: Foundational Skills	Compound Words Activity Book
Print Concepts 1. Demonstrate understanding of the organization of basic features of print. d. Recognize and name all upper- and lowercase letters of the alphabet.	1d. While working through each lesson, have students recognize and name the upper- and lowercase letters they see throughout the lesson.
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Help students practice reading high-frequency words by having them read the bold-faced word at the top of each page. There are also cut-outs of each word located in the back of the book that are perfect for sight-reading practice.



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Grade 1

Common Core Language Standards	Compound Words Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters.	1a. Have students practice printing upper- and lowercase letters while completing the exercises in each lesson.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	2d. Students will learn the conventional spelling of the 32 compound words included in the activity book. Have students practice spelling all the words they've learned.
Vocabulary Acquisition and Use 5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. a. Sort words into categories to gain a sense of the concepts the categories represent.	5a. Each lesson asks students to read four words in a category, then provide two more words that belong in the category.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Have students make a word bank using the compound words they have learned. Then have students construct sentences using as many of the compound words as they can.

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Grade 2

Common Core Language Standards	Compound Words Activity Book
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. d. Use knowledge of the meaning of individual	4d. In each lesson, have students explain the meaning of each word that makes up the compound word. Then have students explain the meaning of the compound word.



words to predict the meaning of compound words.

Vocabulary Acquisition and Use

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

6. Have students make a word bank using the compound words they have learned. Then have students construct sentences using as many of the compound words as they can.

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Grade 3

Common Core Language Standards	Compound Words Activity Book
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling and writing. f. Use spelling patterns and generalizations in writing words.	2f. Have students practice using conventional spelling while completing the exercises included in each lesson. Have students check the spelling of all their answers.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. Have students make a word bank using the compound words they have learned. Then have students construct sentences using as many of the compound words as they can.

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Grade 4

Common Core Language Standards	Compound Words Activity Book
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Spell grade-appropriate words correctly, consulting references as needed.	2d. Have students use references to spell check their answers after completing the exercises included in each lesson.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	6. Have students make a word bank using the compound words they have learned. Then have students construct sentences using as many of the compound words as they can.



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Grade 5

Common Standards for Language	Compound Words Activity Book
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Spell grade-appropriate words correctly, consulting references as needed.	2e. Have students use references to spell check their answers after completing the exercises in each lesson.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	6. Have students make a word bank using the compound words they have learned. Then have students construct sentences using as many of the compound words as they can.

