

## Common Core Standards Correlated to Barker Creek's®

### [BC-1899 Grammar Poster Set \(link to site\)](#)

#### Kindergarten

| Common Standards for Language  | Grammar Poster Set   |
|--|--|
| <b>Conventions of Standard English</b><br>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<br>b. Use frequently occurring nouns and verbs.  | 1b. Use the grammar poster set around the classroom to familiarize students with frequently occurring nouns and verbs and their functions. Ask students to tell a story using the nouns and verbs included on the posters. |
| <b>Vocabulary Acquisition and Use</b><br>5. With guidance and support from adults, explore word relationships and nuances in word meanings.<br>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). | 5b. Use the grammar poster set around the classroom to familiarize students with frequently occurring verbs and adjectives, have students relate the verbs and adjectives on the posters to their opposites.               |

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#### Grade 1

| Common Standards for Language  | Grammar Poster Set  |
|--|---|
| <b>Conventions of Standard English</b><br>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<br>f. Use frequently occurring adjectives. | 1f. Use the Adjective grammar poster to familiarize students with the function of adjectives and common adjectives. |

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#### Grade 2

| Common Standards for Language   | Grammar Poster Set  |
|---|---|
| <b>Conventions of Standard English</b><br>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<br>a. Use collective nouns (e.g., group).<br>e. Use adjectives and adverbs and choose between them depending on what is to be modified. | 1a. Use the Collective Noun poster to familiarize students with common collective nouns and their functions.<br>1e. Use the Adjective and Verb/Adverb poster to familiarize students with adjectives and adverbs and how they should be used. |



**Vocabulary Acquisition and Use**

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

d. Use knowledge of the meaning of individual words to predict the meaning of compound words.

4d. Use the Compound Word poster to familiarize students with how compound words work, and to discuss the meaning of the common compound words given as examples.

**Common Reading Standards: Foundational Skills****Phonics and Word Recognition**

3. Know and apply grade-level phonics and word analysis skills in decoding words.

d. Decode words with common prefixes and suffixes.

**Grammar Poster Set**

3d. Use the Prefix/Suffix grammar poster to familiarize students with common prefixes and suffixes and how they are used.

**Common Core Standards Correlated to Barker Creek's®****[BC-1899 Grammar Poster Set \(link to site\)](#)**

Grade 3

**Common Language Standards****Conventions of Standard English**

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

**Grammar Poster Set**

1a. Use the grammar posters around the classroom to familiarize students with the functions of nouns, verbs, adjectives, and adverbs. Read the definition for each word type and share examples of each.

**Vocabulary Acquisition and Use**

5. Demonstrate understanding of word relationships and nuances in word meanings.

a. Distinguish the literal and nonliteral meanings of words and phrases in context.

5a. Use the Idiom and Simile posters to familiarize students with non-literal phrases and their meanings.

**Common Reading Standards: Foundational Skills****Phonics and Word Recognition**

3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Identify and know the meaning of the most common prefixes and derivational suffixes.

**Grammar Poster Set**

3a. Use the Prefix/Suffix poster to familiarize students with the meaning of common prefixes and suffixes and how they function.



## Common Core Standards Correlated to Barker Creek's®

### [BC-1899 Grammar Poster Set](#) (link to site)

Grade 4

| Common Language Standards  | Grammar Poster Set  |
|--|---|
| <b>Vocabulary Acquisition and Use</b><br>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.<br>a. Explain the meaning of simple similes and metaphors in context.<br>b. Recognize and explain the meaning of common idioms, adages, and proverbs.<br>c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). | 5a. Use the Simile poster to familiarize students with similes and their function.<br>5b. Use the Idiom poster to familiarize students with the function of idioms and common idioms.<br>5c. Use the Homophone/Synonym/Antonym poster to familiarize students with synonyms and antonyms and their functions. |

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### [BC-1899 Grammar Poster Set](#) (link to site)

Grade 5

| Common Standards for Reading  | Grammar Poster Set   |
|---|--|
| 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.<br>a. Interpret figurative language, including similes and metaphors, in context.<br>b. Recognize and explain the meaning of common idioms, adages, and proverbs.<br>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. | 5a. Use the Simile poster to familiarize students with the function of similes and some common similes.<br>5b. Use the Idiom poster to familiarize students with the function of idioms and some common idioms and their meanings.<br>5c. Use the Homophone/Synonym/Antonym poster to familiarize students with the functions of each. |

