

## Common Core State Standard Correlations to Barker Creek's®

### [LL-1600 Homonyms, Synonyms & Antonyms Activity Book](#) (link to site)

Kindergarten

Common Core Language Standards	Homonyms, Synonyms & Antonyms Activity Book
<p><b>Conventions of Standard English</b></p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <ul style="list-style-type: none"> <li>a. Print many upper- and lowercase letters.</li> <li>b. Use frequently occurring nouns and verbs.</li> <li>d. Produce and expand complete sentences in shared language exercises.</li> </ul>	<p>1a. Have students practice printing upper- and lowercase letters while responding to prompts throughout the lesson.</p> <p>b. Students will learn frequently occurring nouns and verbs while completing the Homonyms, Synonyms, and Antonyms Activity Book.</p> <p>c. Each lesson prompts students to write a sentence for each word learned in the lesson.</p>
<p><b>Conventions of Standard English</b></p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> <li>a. Capitalize the first word in a sentence and the pronoun I.</li> <li>b. Recognize and name end punctuation.</li> <li>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</li> </ul>	<p>2a. While completing the sentence writing exercises included in each lesson, have students practice correct capitalization.</p> <p>b. After students have completed the sentence writing exercises included in each lesson, have them recognize and name the end punctuation they have used.</p> <p>d. While completing the sentence writing exercises, have students spell simple words drawing on knowledge of sound-letter relationships.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>6. Students are asked to use the words they have learned in each lesson to construct sentences. Ask students to read their sentences out loud.</p>

Common Core Reading Standards: Foundational Skills	Homonyms, Synonyms & Antonyms Activity Book
<p><b>Print Concepts</b></p> <p>1. Demonstrate understanding of the organization and basic features of print.</p> <ul style="list-style-type: none"> <li>b. Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>d. Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	<p>1b. For each word learned in each lesson, students are asked to say each word, write it, then cover up the word and practice spelling it. This will help students recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>d. While completing the lessons, have students recognize and name the letters that they see.</p>
<p><b>Phonics and Word Recognition</b></p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> <li>c. Read common high-frequency words by sight.</li> </ul>	<p>3c. Use the flashcards included in the back of the book to have students practice reading common high-frequency words by sight.</p>



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### [LL-1600 Homonyms, Synonyms & Antonyms Activity Book](#) (link to site)

Grade 1

Common Core Language Standards	Homonyms, Synonyms & Antonyms Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters. j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	1a. Have students practice printing upper- and lowercase letters while responding to prompts throughout the lesson. j. Each lesson prompts students to construct two sentences using the words they have learned. Prompt students to construct specific types of sentences.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use end punctuation for sentences. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	2b. While completing the sentence writing exercises, guide students to use correct end punctuation. d. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well. e. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Students are asked to use the words they have learned in each lesson to construct sentences.

Common Core Reading Standards: Foundational Skills	Homonyms, Synonyms & Antonyms Activity Book
<b>Print Concepts</b> 1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence.	1a. While completing the "Tack it On!" exercise, have students recognize the features of a sentence while reading the instructions.
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. g. Recognize and read grade-appropriate irregularly spelled words.	3g. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well.



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### [LL-1600 Homonyms, Synonyms & Antonyms Activity Book](#) (link to site)

Grade 2

Common Core Language Standards	Homonyms, Synonyms & Antonyms Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce, expand, and rearrange complete simple and compound sentences.	1f. Each lesson prompts students to construct sentences using the words they have learned in the lesson.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Generalize learned spelling patterns when writing words. e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2d. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well. 2e. Have students use dictionaries to spell check the sentences they have created in each lesson.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	4e. Each lesson prompts students to use a dictionary to look up the definitions of the two words learned in each lesson.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	6. Students are asked to use the words they have learned in each lesson to construct sentences.

Common Core Reading Standards: Foundational Skills	Homonyms, Synonyms & Antonyms Activity Book
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. f. Recognize and read grade-appropriate irregularly spelled words.	3f. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well.



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Grade 3

Common Core Language Standards	Homonyms, Synonyms & Antonyms Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. i. Produce simple, compound, and complex sentences.	1i. Students are prompted to construct a sentence for each word learned in the lesson. Guide students to construct either simple, compound, or complex sentences.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. f. Use spelling patterns and generalizations in writing words. g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2e. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well. 2f. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well. 2g. Instruct students to use a dictionary to spell check the sentences they have constructed in the lesson.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	4d. Each lesson prompts students to use a dictionary to determine the meanings of the words learned in the lesson.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. Students are asked to use the words they have learned in each lesson to construct sentences.

Common Core Reading Standards: Foundational Skills	Homonyms, Synonyms & Antonyms Activity Book
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words.	3c. Use the flashcards included in the back of the book to practice sight-reading irregularly spelled words.



c. Read grade-appropriate irregularly spelled words.

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Grade 4

Common Core Language Standards	Homonyms, Synonyms & Antonyms Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	1f. Each lesson prompts students to construct a sentence for each word learned in the lesson. Guide students to construct complete sentences, free of run-ons and inappropriate fragments.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use correct capitalization. d. Spell grade-appropriate words correctly, consulting references as needed.	2a. While completing the sentence writing exercises included in each lesson, guide students to use correct capitalization. d. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4c. Each lesson prompts students to use a dictionary to determine the meaning of the two words featured in the lesson.
<b>Vocabulary Acquisition and Use</b> 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical.	5c. Use the Homonyms, Synonyms, and Antonyms Activity Book to teach students about word relationships.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	6. Students are asked to use the words they have learned in each lesson to construct sentences.



Common Core Reading Standards: Foundational Skills	Homonyms, Synonyms & Antonyms Activity Book
<p><b>Phonics and Word Recognition</b></p> <p>3. Know and apply grade-level phonics and word recognition analysis skills in decoding words.</p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>3a. Have students practice reading each word learned throughout the book with the flashcards included in the back of the book.</p>

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Grade 5

Common Core Language Standards	Homonyms, Synonyms & Antonyms Activity Book
<p><b>Conventions of Standard English</b></p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>2e. Each lesson prompts students to practice spelling the two words learned in the lesson. The flashcards included at the back of the book can be used for spelling exercises as well.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>c. Consult reference materials, both print and digital to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>4c. Each lesson prompts students to use a dictionary to determine the meaning of the two words featured in the lesson.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>c. Use the relationship between particular words to better understand each of the words.</p>	<p>5c. Use the Homonyms, Synonyms, and Antonyms Activity Book to teach students about word relationships and the meaning of new words.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>6. Students are asked to use the words they have learned in each lesson to construct sentences.</p>



**Phonics and Word Recognition**

3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.

3a. Have students practice reading each word learned throughout the book with the flashcards included in the back of the book.

