

Common Core State Standards Correlations to Barker Creek's ®

[LL-1607 Idioms Activity Book](#) (link to site)

Kindergarten

Common Reading Standards for Literature	Idioms Activity Book
Key Ideas and Details 1. With prompting and support, ask and answer questions about key details in a text.	1. After reading the short story included in each lesson, have students ask and answer questions about key details in the story.
Key Ideas and Details 2. With prompting and support, retell familiar stories, including key details.	2. After reading the short story included in each lesson, have students summarize the key details of the story.
Craft and Structure 4. Ask and answer questions about unknown words in a text.	4. While reading through the short story included in each lesson, have students highlight unknown words, then ask questions about the words to determine their meanings.
Range of Reading and Level of Text Complexity 10. Actively engage in group reading activities with purpose and understanding.	10. Have students group read the short story included in each lesson.

Common Reading Standards: Foundational Skills	Idioms Activity Book
Print Concepts 1. Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page by page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet.	1a. While reading the short story included in each lesson, have students practice reading words from left to right and top to bottom. 1b. While reading through the short story included in each lesson, point out to students that spoken words are represented in written language by specific sequences of letters. 1c. Point out to students that the words in the short story included in each lesson are separated by spaces. 1d. While reading the short story included in each lesson, have students point to and name the letters of the alphabet they recognize.
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Have students practice reading high-frequency words by reading the short story included in each lesson.
Fluency 4. Read emergent-reader texts with purpose and understanding.	4. Have students practice their reading skills by reading the short story included in each lesson.

Common Language Standards	Idioms Activity Book
Conventions of Standard English	1a. Have students practice printing their upper-



1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.	and lowercase letters while responding to prompts within each lesson.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Ask students to write sentences using the idioms they have learned after completing each lesson in the Idioms Activity Book.

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Grade 1

Common Core Reading Standards for Literature	Idioms Activity Book
Key Ideas and Details 1. Ask and answer questions about key details in a text.	1. After reading through the short story in each lesson, have students ask and answer questions about the key details in the story.
Key Ideas and Details 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	2. After reading the short story included in each lesson, have students retell the story and explain what he or she thinks the central message is.
Craft and Structure 4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	4. Have students highlight words and phrases that suggest feelings or appeal to the senses in the short story included in each lesson
Range of Reading and Level of Text Complexity 10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	10. Have students practice their reading skills by reading the short story included in each lesson.

Common Core Reading Standards: Foundational Skills	Idioms Activity Book
Print Concepts 1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence.	1a. Have students practice recognizing the distinguishing features of a sentence while reading through the short story included in each lesson. Have students underline the first word, highlight the last word, and circle end punctuation.
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. g. Recognize and read grade-appropriate irregularly spelled words.	3g. Have students point out the irregularly spelled words in each short story, and correctly read each one.
Fluency 4. Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and	4a. Have students read the short story included in each lesson with purpose and understanding. 4b. Have students practice their oral reading skills by reading the short story included in each lesson



understanding.
 b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
 c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

out loud.
 4c. Have students use context to confirm or self-correct word recognition and understanding while reading the short story included in each lesson.

Common Core Language Standards	Idioms Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters.	1a. While responding to prompts in each lesson, have students practice printing all upper- and lowercase letters.
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.	4a. While reading through the short story included in each lesson, have students use sentence-level context to determine the meaning of words or phrases. After each short story, students are prompted to write what they think the idiom means, based on the details of the story.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. After learning the idiom presented in each lesson, have students construct sentences using the idiom.

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Grade 2

Common Core Reading Standards for Literature	Idioms Activity Book
Key Ideas and Details 1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	1. After reading the short story included in each lesson, have students answer questions such as who, what, where, when, why, and how.
Range of Reading and Level of Text Complexity 10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	10. Have students practice reading and comprehending stories by reading through the short story included in each lesson.



Common Core Reading Standards for Literature	Idioms Activity Book
<p>Fluency</p> <p>4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>4a. Have students read the short story included in each lesson with purpose and understanding.</p> <p>4b. Have students practice their oral reading skills by reading the short story included in each lesson out loud.</p> <p>4c. Have students use context to confirm or self-correct word recognition and understanding while reading the short story included in each lesson.</p>

Common Core Language Standards	Idioms Activity Book
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>4a. While reading through the short story included in each lesson, have students use sentence-level context to determine the meaning of words or phrases. After each short story, students are prompted to write what they think the idiom means, based on the details of the story.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>6. After learning the idiom presented in each lesson, have students construct sentences using the idiom.</p>

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Grade 3

Common Core Reading Standards for Literature	Idioms Activity Book
<p>Key Ideas and Details</p> <p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>1. After reading the short story included in each lesson, have students ask and answer questions about key details in the story. Ask them to use specific examples from the text to support their answers.</p>
<p>Craft and Structure</p> <p>4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>4. Introduce students to non-literal language by familiarizing students with common Idioms. Ask students to describe the difference between idioms and literal language.</p>

Common Core Reading Standards: Foundational	Idioms Activity Book
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Skills

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.
c. Read grade-appropriate irregularly spelled words.

3c. Point out the irregularly spelled words in the short story included in each lesson and have students correctly read each one.

Common Core Standards for Language

Vocabulary Acquisition and Use

6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Idioms Activity Book

6. After learning the idiom presented in each lesson, have students construct sentences using the idiom.

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Grade 4

Common Core Reading Standards for Literature

Key Ideas and Details

1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Idioms Activity Book

1. After reading the short story included in each lesson, have students explain what the text says explicitly. Ask students to draw inferences from the text.

Common Core Reading Standards: Foundational Skills

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.
a. Use combined knowledge of all letter-sound correspondences, syllabication patterns and morphology to read accurately unfamiliar multisyllabic words in context and out of context.

Idioms Activity Book

3a. Have students practice reading unfamiliar words while reading the short story included in each lesson.

Common Language Standards

Vocabulary Acquisition and Use

5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
b. Recognize and explain the meaning of common idioms, adages, and proverbs.

Idioms Activity Book

5b. Familiarize students with common idioms by having them complete each lesson in the Idioms Activity Book.

Vocabulary Acquisition and Use

6. After learning the idiom presented in each



6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

lesson, have students construct sentences using the idiom.

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Grade 5

Common Reading Standards for Literature	Idioms Activity Book
<p>Key Ideas and Details</p> <p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>1. After reading the short story included in each lesson, have students explain what the story says explicitly and have them draw inferences.</p>
<p>Craft and Structure</p> <p>4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>4. After each short story, students are prompted to explain what he or she thinks the idiom means, based on what he or she has read in the story.</p>

Common Reading Standards: Foundational Skills	Idioms Activity Book
<p>Phonics and Word Recognition</p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>3a. Have students practice reading unfamiliar words while reading the short story included in each lesson.</p>

Common Language Standards	Idioms Activity Book
<p>Vocabulary Acquisition and Use</p> <p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>5a. Introduce students to common idioms while completing the Idioms Activity Book.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>6. After learning the idiom presented in each lesson, have students construct sentences using the idiom.</p>

