

Correlations to the Common Core State Standards for Barker Creek's®

[LL-1602 Nouns Activity Book](#) (link to site)

Kindergarten

Common Core Language Standards	Nouns Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. b. Form regular plural nouns orally by adding /s/ or /es/. c. Understand and use question words (interrogatives). f. Produce and expand complete sentences in shared language activities.	1a. While completing the Nouns Activity Book, have students practice printing upper- and lowercase letters when responding to questions in each lesson. The back of the book also includes flashcards with a noun for each letter of the alphabet, and the letter printed in large font in the left corner. Use these to introduce students to the letters of the alphabet. 1b. Each lesson asks students to write the plural form of the regular noun being learned. Pages 34-36 introduce students to plural nouns, and ask students to form plural nouns from a list of singular nouns. c. The lessons on pages 38 and 39 prompt students to construct interrogative sentences. f. Each lesson prompts students to produce sentences using the type of noun they have learned.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun <i>I</i> . b. Recognize and name end punctuation.	2a. While constructing sentences in each lesson, have students capitalize the first word in each sentence, and the word <i>I</i> if used. b. After writing sentences in each lesson, have students recognize and name the end punctuation they have used. Students can also recognize and name the end punctuation in the introductory sentences that explain each type of noun.
Vocabulary Acquisition and Use 5. With guidance and support from adults, explore word relationships and nuances in word meanings. a. Sort common objects into categories to gain a sense of the concepts the categories represent.	5a. Each lesson prompts students to sort a list of nouns into the categories: person, place, and thing.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Each lesson prompts students to use the noun they have learned while constructing a sentence. The flashcards in the back of the book can be used as a word bank. Students can pick out a few words randomly, and construct sentences using them.

Common Reading Standards: Foundational Skills	Nouns Activity Book
Phonological Awareness	2b. Each lesson prompts students to count the



2. Demonstrate understanding of spoken words, syllables, and sounds. b. Count, produce, blend, and segment syllables in spoken words.	number of syllables in the noun being taught.
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Have students go through the Activity Book and read each bold-faced noun at the top of the page by sight.

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Grade 1

Common Language Standards	Nouns Activity Book
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Print all upper- and lowercase letters. b. Use common, proper, and possessive nouns. c. Use singular and plural nouns with matching verbs in basic sentences. j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>1a. Have students practice printing all upper- and lowercase letters while responding to the prompts in each lesson.</p> <p>1b. Pages 31 through 39 feature specific lessons on common, proper, and possessive nouns. For common and proper nouns, students are asked to write sentences using common and proper nouns, and categorize common and proper nouns. The possessive noun lessons ask students to write interrogative sentences and construct possessive forms and plural possessive forms.</p> <p>1c. Page 36 asks students to write sentences using plural nouns, and construct plural forms from singular nouns. Pages 5 through 30 also ask students to form a plural noun from a singular noun, then construct a sentence using either.</p> <p>j. Each lesson asks students to construct a sentence using the noun they have learned.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>b. Use end punctuation for sentences. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>2b. While constructing sentences in each lesson, have students correctly use end punctuation.</p> <p>2d. Have students practice correctly spelling words while constructing sentences in each lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>5a. Each lesson asks students to sort nouns into the categories: person, place, and thing.</p>



a. Sort words into categories to gain a sense of the concepts the categories represent.

Vocabulary Acquisition and Use

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

6. Each lesson prompts students to use the noun taught in the lesson to construct a sentence.

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Grade 2

Common Core Language Standards	Nouns Activity Book
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Use and apostrophe to form contractions and frequently occurring possessives.	2c. The possessive noun lesson asks students to practice using an apostrophe to form possessive nouns.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	6. Each lesson prompts students to use the noun they have learned to construct a sentence.

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Grade 3

Common Core Language Standards	Nouns Activity Book
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. b. Form and use regular and irregular plural nouns. i. Produce simple, compound, and complex sentences.	1a. Use the Nouns Activity Book to familiarize students with the function of nouns. Make sure students can clearly explain the function of a noun after completing the Activity Book. 1b. Each lesson asks students to write the plural form of a singular noun. 1i. Each lesson asks students to produce a sentence. Instruct students to produce a different type of sentence each lesson, either simple, compound, or complex.
Conventions of Standard English	2d. The possessive noun lesson instructs students



- 2. Demonstrate command of the conventions of standard English capitalizations, punctuation, and spelling when writing.
- d. Form and use possessives.
- e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.
- f. Use spelling patterns and generalizations in writing words.

- on how to form possessive nouns and plural possessive nouns. The lesson also prompts students to construct sentences using each type of noun.
- 2e. Familiarize students with the correct spelling of common nouns while working through each lesson in the Nouns Activity Book.
- f. Use the flashcards in the back of the book to test students' spelling. Have students spell the word associated with the image on each flash card, then have them use the word bank to check their spelling.

Vocabulary Acquisition and Use

- 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

- 6. Each lesson prompts students to use the noun they have learned to construct a sentence.

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Grade 4

Common Core Language Standards	Nouns Activity Book
<p>Conventions of Standard English</p> <ul style="list-style-type: none"> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use correct capitalization. d. Spell grade-appropriate words correctly, consulting references as needed. 	<ul style="list-style-type: none"> 2a. While constructing sentences in each lesson, guide students to use correct capitalization. 2d. Use the flashcards in the back of the book to test students' spelling. Have students spell the word associated with the image on each flash card, then have them use the word bank to check their spelling.
<p>Vocabulary Acquisition and Use</p> <ul style="list-style-type: none"> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotional, or states of being and that are basic to a particular topic. 	<ul style="list-style-type: none"> 6. Each lesson prompts students to use the noun they have learned to construct a sentence.

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Grade 5

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<p>Conventions of Standard English</p>	<ul style="list-style-type: none"> 2e. Use the flashcards in the back of the book to



2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

e. Spell grade-appropriate words correctly, consulting references as needed.

test students' spelling. Have students spell the word associated with the image on each flash card, then have them use the word bank to check their spelling.

Vocabulary Acquisition and Use

6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

6. Each lesson prompts students to use the noun they have learned to construct a sentence.

