

## Correlations to the Common Core State Standards for Barker Creek's®

### [LL-1606 Prefixes & Suffixes Activity Book](#) (link to site)

Kindergarten

Common Core Standards for Language	Prefixes & Suffixes Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. b. Use frequently occurring nouns and verbs.	1a. Use the exercises included in the Prefixes & Suffixes Activity Book to practice printing upper- and lowercase words. This book prompts students to complete sentences using learned words with common prefixes & suffixes. 1b. Use the Prefixes and Suffixes Activity Book to learn new nouns and verbs by going through each lesson and learning what each new word means. Use the flashcards in the back of the book to create a fun memory game to test students' understanding of the new nouns and verbs they have learned.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. b. Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	4b. Use the Prefixes and Suffixes Book to familiarize students with the meaning of commonly occurring prefixes and suffixes. Each lesson teaches a prefix or suffix, then has students learn and apply the meaning of 4 words with the same prefix or suffix.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Have students practice using the prefixes and suffixes learned throughout the activity book by writing a few sentences including the words.  Use the flashcards included in the back of the Prefixes and Suffixes book to create a word bank. Have students randomly pick 5 words from the word bank and write sentences using the words.

Common Reading Standards	Prefixes and Suffixes Book
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Use the Prefixes and Suffixes Activity Book to introduce students to high-frequency words. Have students flip through the book and read the bold-faced word printed on the top of each page.



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Grade 1

Common Language Standards	Prefixes and Suffixes Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters.	1a. Use the fill in the blank exercises included in each lesson to practice printing letters.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	2d. Have students learn the common prefixes and suffixes and the spellings of each, have students use this knowledge to correctly spell words with the common prefixes and suffixes learned.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Have students use the words acquired through the lessons included in the Prefixes and Suffixes Activity Book. One way to do this is to cut apart the flashcards included in the back of the book, and have students randomly pick 4 or 5 words without looking. Then have students construct sentences using the prefixes and suffixes they picked.

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### [LL-1606 Prefixes & Suffixes Activity Book](#) (link to site)

Grade 2

Common Core Standards for Language	Prefixes and Suffixes Activity Book
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. b. Determine the meaning of the new word formed when a known prefix is added to a known word. e. Use glossaries, and beginning dictionaries, both print and digital, to determine or clarify the	4b. Use the Prefixes and Suffixes Activity Book to familiarize students with common prefixes and suffixes. Each lesson gives the definition of the prefix or suffix, and asks students to look up the definition of a word that includes the prefix or suffix. In the back of the book, activities instruct students to add appropriate prefixes and suffixes to form words that match the definitions provided. e. Each lesson in the Prefixes and Suffixes Activity Book prompts students to use a dictionary to look



meaning of words and phrases.	up the meaning of a word that includes the prefix or suffix featured in the lesson.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including adjectives and adverbs to describe.	6. Use the flashcards featured in the back of the book and have students chose 4 or 5 words without looking. Have students write sentences using the words they have chosen. -Have students use the prefixes and suffixes that are adjectives (bilingual, circular, semitransparent, unique, thoughtful, skillful, rustic, etc) to create sentences.

Common Reading Standards: Foundational Skills	Prefixes and Suffixes Activity Book
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. d. Decode words with common prefixes and suffixes.	3d. Use the Prefixes and Suffixes Activity Book to familiarize students with some prefixes and suffixes. Each lesson contains one prefix or suffix and its definition, a main word containing the prefix or suffix with an accompanying sentence and illustration, a space for students to write the definition of the main word, 4 additional words that use the prefix or suffix and their meanings, and sentence completion exercises.

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### [LL-1606 Prefixes & Suffixes Activity Book](#) (link to site)

Grade 3

Common Language Standards	Prefixes and Suffixes Activity Book
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.	2e. Use the Prefixes and Suffixes Activity Book to familiarize students with the spelling of common prefixes and suffixes. Use the flashcards and have students correctly spell the word that corresponds to the illustration on each flashcard.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). d. Use glossaries or beginning dictionaries, both	4b. Each lesson gives the meaning of new words that have similar prefixes. Have students use the books to learn the relationship between words with similar prefixes. 4d. Each lesson prompts students to use a dictionary to look up the meaning of a word that features the prefix or suffix being learned.



print and digital, to determine or clarify the precise meaning of key words and phrases.

**Vocabulary Acquisition and Use**

6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

6. Have students use words they have learned throughout the Prefixes and Suffixes Activity Book to construct sentences.

**Common Reading Standards: Foundational Skills**

**Phonics and Word Recognition**

3. Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- b. Decode words with common Latin suffixes.

**Prefixes and Suffixes Activity Book**

3a. Use the Prefixes and Suffixes Activity Book to introduce students to the most common prefixes and suffixes. Each lesson features the meaning of the prefix or suffix, a main prefix or suffix with a corresponding illustration, 4 new words using the prefix or suffix, and sentence completion exercises.

b. Use the Prefixes and Suffixes Activity Book to familiarize students with the common Latin suffixes.

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Grade 4

**Common Language Standards**

**Vocabulary Acquisition and Use**

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of the word.

c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Prefixes and Suffixes Activity Book**

4b. Use the Prefixes and Suffixes Activity Book to introduce students to the most common prefixes and suffixes. Each lesson features the meaning of the prefix or suffix, a main prefix or suffix with a corresponding illustration, 4 new words using the prefix or suffix, and sentence completion exercises.

c. Each lesson prompts students to use a dictionary to look up the meaning of a word with the prefix or suffix being featured in the lesson.

**Vocabulary Acquisition and Use**

6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

6. Have students use words learned throughout the Prefixes and Suffixes Activity Book to correctly construct sentences.



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### [LL-1606 Prefixes & Suffixes Activity Book](#) (link to site)

Grade 5

Common Core Language Standards	Prefixes and Suffixes Activity Book
<p><b>Vocabulary Acquisition and Use</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>4b. Use the Prefixes and Suffixes Activity Book to introduce students to the most common prefixes and suffixes. Each lesson features the meaning of the prefix or suffix, a main prefix or suffix with a corresponding illustration, 4 new words using the prefix or suffix, and sentence completion exercises.</p> <p>c. Each lesson prompts students to use a dictionary to find the meaning of a word that includes the prefix or suffix being taught. Have students also look up the pronunciation.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>6. Have students construct sentences correctly using the words learned throughout the Prefixes and Suffixes Activity Book.</p>

