

## Common Core State Standard Correlations to Barker Creek's®

### [LL-512 Prefixes and Suffixes Chart Set \(link to site\)](#)

Kindergarten

Common Core Language Standards	Prefixes and Suffixes Chart Set
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use frequently occurring nouns and verbs.	1a. Introduce students to frequently occurring nouns and verbs by teaching them the nouns and verbs included on the posters. Each prefix or suffix has 8 to 14 words that include the prefix or suffix.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Ask students to use the words learned on the prefix and suffix posters to construct sentences.

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Grade 1

Common Core Language Standards	Prefixes and Suffixes Chart Set
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Ask students to use the words learned on the prefix and suffix posters to construct sentences.

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### [LL-512 Prefixes and Suffixes Chart Set \(link to site\)](#)

Grade 2

Common Core Language Standards	Prefixes and Suffixes Chart Set
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. b. Determine the meaning of the new word formed when a known prefix is added to a known word. e. Use glossaries and beginning dictionaries, both	4b. Teach students the meaning of 8 prefixes and 8 suffixes with the Prefix and Suffix Chart Set! The charts can also be cut and laminated to make large flashcards. e. On the extension activities included on the back of each chart, students are asked to choose a word with a specific prefix or suffix, then look up the meaning in a dictionary.



print and digital, to determine or clarify the meaning of words and phrases.

**Vocabulary Acquisition and Use**

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

6. Ask students to use the words learned on the prefix and suffix posters to construct sentences.

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### [LL-512 Prefixes and Suffixes Chart Set](#) (link to site)

Grade 3

Common Core Language Standards	Prefixes and Suffixes Chart Set
<p><b>Vocabulary Acquisition and Use</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>b. Determine the meaning of the new word formed when a known affix is added to a known word.</p> <p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>4b. Teach students two types of affixes: prefixes and suffixes, with the Prefixes and Suffixes Chart set. The meaning of each prefix and suffix is included, as well as 8 to 14 words that use the prefix or suffix.</p> <p>d. On the extension activities included on the back of each chart, students are asked to choose a word with a specific prefix or suffix, then look up the meaning in a dictionary.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>6. Ask students to use the words learned on the prefix and suffix posters to construct sentences.</p>

Common Core Reading Standards: Foundational Skills	Prefixes and Suffixes Chart Set
<p><b>Phonics and Word Recognition</b></p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>b. Decode words with common Latin suffixes.</p> <p>c. Decode multisyllable words.</p>	<p>3a. Familiarize students with the meaning of common prefixes and suffixes with the Prefixes and Suffixes Chart Set. Introduce one prefix or suffix each day and have students come up with as many words as they can that include prefix or suffix.</p> <p>b. Introduce students to common suffixes with the Prefixes and Suffixes Chart Set. Have students become familiar with each suffix featured on the charts.</p> <p>c. Ask students to read the multisyllable words that are included for each prefix or suffix.</p>



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### [LL-512 Prefixes and Suffixes Chart Set \(link to site\)](#)

Grade 4

Common Core Language Standards	Prefixes and Suffixes Chart Set
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. c. Consult reference materials both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4b. Teach students two types of affixes: prefixes and suffixes, with the Prefixes and Suffixes Chart set. The meaning of each prefix and suffix is included, as well as 8 to 14 words that use the prefix or suffix. c. On the extension activities included on the back of each chart, students are asked to choose a word with a specific prefix or suffix, then look up the meaning in a dictionary.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	6. Ask students to use the words learned on the prefix and suffix posters to construct sentences.

Common Core Reading Standards: Foundational Skills	Prefixes and Suffixes Chart Set
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	3a. Ask students to read the multisyllable words that are included for each prefix or suffix.

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Grade 5

Common Core Language Standards	Prefixes and Suffixes Chart Set
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	4b. Teach students two types of affixes: prefixes and suffixes, with the Prefixes and Suffixes Chart set. The meaning of each prefix and suffix is included, as well as 8 to 14 words that use the prefix or suffix.



b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

e. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

e. On the extension activities included on the back of each chart, students are asked to choose a word with a specific prefix or suffix, then look up the meaning in a dictionary.

**Vocabulary Acquisition and Use**

6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

6. Ask students to use the words learned on the prefix and suffix posters to construct sentences.

