

## Common Core State Standard Correlations to Barker Creek's®

### [LL-514D Simile Chart Set \(link to site\)](#)

Kindergarten

Common Core Language Standards	Simile Chart Set
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrase acquired through conversations, reading and being read to, and responding to texts.	6. Ask students to write sentences using the similes they have learned. On one chart back, a reproducible book cover is included to use for a "Book of Similes". Ask students to write new similes they have learned in the "Book of Similes", then write a sentence for each.

Common Core Reading Standards: Foundational Skills	Simile Chart Set
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word recognition skills in decoding words. c. Read common high-frequency words by sight.	3c. Ask students to practice reading high-frequency words by reading the simile on each chart. Once students have mastered reading the simile on each chart, have them read the list of "More Similes" included on one of the chart backs.

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### [LL-514D Simile Chart Set \(link to site\)](#)

Grade 1

Common Core Language Standards	Simile Chart Set
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	6. Ask students to write sentences using the similes they have learned on each chart. On one chart back, a reproducible book cover is included to use for a "Book of Similes". Ask students to write new similes they have learned in the "Book of Similes", then write a sentence for each.

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### [LL-514D Simile Chart Set \(link to site\)](#)

Grade 2

Common Core Language Standards	Simile Chart Set
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and	6. Ask students to write sentences using the similes they have learned on each chart. On one chart back, a reproducible book cover is included



responding to texts, including using adjectives and adverbs to describe.

to use for a “Book of Similes”. Ask students to write new similes they have learned in the “Book of Similes”, then write a sentence for each.

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### [LL-514D Simile Chart Set \(link to site\)](#)

Grade 3

Common Core Language Standards	Simile Chart Set
<b>Vocabulary Acquisition and Use</b> 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Explain the meaning of simple similes and metaphors in context.	5a. Introduce students to similes and their meanings using the Simile Chart Set. Assign each student to a new simile from the list of similes included on one of the chart backs. Ask students to write a paragraph using their assigned simile. Then ask students to swap paragraphs and determine the meaning of the simile in the paragraph using context.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. Ask students to write sentences using the similes they have learned on each chart. On one chart back, a reproducible book cover is included to use for a “Book of Similes”. Ask students to write new similes they have learned in the “Book of Similes”, then write a sentence for each.

## Common Core State Standard Correlations to Barker Creek’s®

### [LL-514D Simile Chart Set \(link to site\)](#)

Grade 4

Common Core Language Standards	Simile Chart Set
<b>Vocabulary Acquisition and Use</b> 5. Demonstrate understanding of figurative language, word relationships, and nuance in word meanings. a. Explain the meaning of simple similes and metaphors in context.	5a. Introduce students to similes and their meanings using the Simile Chart Set. Assign each student to a new simile from the list of similes included on one of the chart backs. Ask students to write a paragraph using their assigned simile. Then ask students to swap paragraphs and determine the meaning of the simile in the paragraph using context.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being and that are	6. Ask students to write sentences using the similes they have learned on each chart. On one chart back, a reproducible book cover is included to use for a “Book of Similes”. Ask students to write new similes they have learned in the “Book



basic to a particular topic.

of Similes”, then write a sentence for each.

## Common Core State Standard Correlations to Barker Creek’s®

### [LL-514D Simile Chart Set](#) (link to site)

Grade 5

Common Core Language Standards	Simile Chart Set
<b>Vocabulary Acquisition and Use</b> 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.	5a. Introduce students to similes and their meanings using the Simile Chart Set. Assign each student to a new simile from the list of similes included on one of the chart backs. Ask students to write a paragraph using their assigned simile. Then ask students to swap paragraphs and determine the meaning of the simile in the paragraph using context.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships.	6. Ask students to write sentences using the similes they have learned on each chart. On one chart back, a reproducible book cover is included to use for a “Book of Similes”. Ask students to write new similes they have learned in the “Book of Similes”, then write a sentence for each.

