

## Common Core State Standard Correlations for Barker Creek's®

### [LL-1603 Verbs and Adverbs Activity Book](#) (link to site)

Kindergarten

Common Language Standards	Verbs and Adverbs Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.	1a. Have students practice writing their upper- and lowercase letters while completing the activities in the Verbs and Adverbs Activity Book.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Recognize and name end punctuation.	2b. Using the "Tack it On!" section of each lesson have students recognize and name the end punctuation in the sentence provided.
<b>Vocabulary Acquisition and Use</b> 5. With guidance and support from adults, explore word relationships and nuances in word meanings. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites. d. Distinguish shades of meaning among verbs describing the same general action.	5b. Use the Verbs and Adverbs Activity Book to familiarize students with commonly occurring verbs. In each lesson, have students write the opposite of the verb on the side of the page. d. Using the flashcards included in the back of the book, have students categorize verbs that describe the same general action. Then, ask students to explain the differences between the verbs in each category.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Using the verbs and adverbs learned throughout the book, have students correctly construct sentences the feature the learned words.

Common Standards for Reading: Foundational Skills	Verbs and Adverbs Activity Book
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	3c. Familiarize students with commonly occurring high-frequency words with the Verbs and Adverbs Activity Book. Use the flashcards included in the back of the book to test students on sight reading the words they have learned throughout the book.

Common Standards for Speaking and Listening	Verbs and Adverbs Activity Book
<b>Presentation of Knowledge and Ideas</b> 5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	5. Each lesson in the Verbs and Adverbs Activity Book asks students to illustrate each verb.



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### [LL-1603 Verbs and Adverbs Activity Book](#) (link to site)

Grade 1

Common Language Standards	Verbs and Adverbs Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters. e. Use verbs to convey a sense of past, present, and future.	1a. Have students practice correctly printing all upper- and lowercase letters while responding to prompting in each lesson. e. Each lesson in the Verbs and Adverbs Activity Book prompts students to fill in the past and future tenses of a verb.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	2d. Use the flashcards in the back of the Verbs and Adverbs book to help students practice the spelling of these frequently occurring verbs. Cover the word and have the student spell out the word that corresponds to the image, then uncover the word and have the student check his or her spelling.
<b>Vocabulary Acquisition and Use</b> 5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. d. Distinguish shades of meaning among verbs differing in manner, and adjectives differing in intensity by defining or choosing them or by acting out the meanings.	5d. Using the flashcards included in the back of the book, have students categorize verbs by meaning. Then have students distinguish between shades of meaning in each category, as well as having them act out each verb.
<b>Vocabulary Acquisition and Use</b> 6. Use words and phrases acquired through conversations, reading and being read to, and occurring conjunctions to signal simple relationships.	6. Have students use the verbs and adverbs learned throughout the Verbs and Adverbs Activity Book to correctly construct sentences. - Have students pick a flashcard without looking, and then have them construct a sentence using that verb.

Common Reading Standards: Foundational Skills	Verbs and Adverbs Activity Book
<b>Print Concepts</b> 1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	1a. Using the "Tack it on!" section of each lesson, have students recognize and distinguish the features of the sentence provided. Have students highlight the first word, underline capitalization, and circle ending punctuation.
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. g. Recognize and read grade-appropriate	3g. Using the flashcards provided in the back of the Verbs and Adverbs book, sort out the irregularly spelled words, then use the flashcards to test students' spelling of the words.



irregularly spelled words.

Common Speaking and Listening Standards	Verbs and Adverbs Activity Book
<b>Presentation of Knowledge and Ideas</b> 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	5. In each lesson, the student is prompted to illustrate the verb being learned.

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### LL-1603 Verbs and Adverbs Activity Book [\(link to site\)](#)

Grade 2

Common Language Standards	Verbs and Adverbs Activity Book
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Form and use the past tense of frequently occurring irregular verbs. e. Use adjective and adverbs, and choose between them depending on what is to be modified.	1d. Each lesson prompts students to write out the past tense of each verb presented. 1e. Familiarize students with common adverbs. Have student construct sentences using learned adverbs from the Verbs and Adverbs Activity Book.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	2e. Each lesson prompts students to use a dictionary to check the spelling of the past tense and future tense verbs they are asked to write down.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	4e. Each lesson prompts students to use a dictionary to check the meaning and pronunciation of a verb.
<b>Vocabulary Acquisition and Use</b> 5. Demonstrate understanding of word relationships and nuances in word meanings. b. Distinguish shades of meaning among closely related verbs and closely related adjectives.	5. Using the flashcards provided in the back of the Verbs and Adverbs Activity Book, have students categorize the verbs. Then have students explain the differences between the verbs in each category.
<b>Vocabulary Acquisition and Use</b>	6. Using the verbs and adverbs learned throughout



6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

the Verbs and Adverbs Activity Book, have students correctly construct sentences.  
 - Have students choose (without looking) a flashcard from the back of the book. Then have students create a sentence using the verb on that flashcard.

**Common Core Reading Standards: Foundational Skills**

**Verbs and Adverbs Activity Book**

**Phonics and Word Recognition**

3. Know and apply grade-level phonics and word analysis skills in decoding words.  
 f. Recognize and read grade-appropriate irregularly spelled words.

3f. Using the flashcards provided in the back of the book, sort out the irregularly spelled words. Cover the word up and have students spell the word they recognize in the illustration. Uncover the word and have the student check his or her spelling.

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**[LL-1603 Verbs and Adverbs Activity Book \(link to site\)](#)**

Grade 3

**Common Language Standards**

**Verbs and Adverbs Activity Book**

**Conventions of Standard English**

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
 a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.  
 d. Form and use regular and irregular verbs.  
 e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.  
 g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

1a. Using the Verbs and Adverbs Activity Book, familiarize students with the functions of verbs and adverbs.  
 d. Familiarize students with regular and irregular verbs.  
 - Each day give students a lesson to complete for a regular verb and an irregular verb.  
 - Irregular verbs included are: cut, draw, sing, blow, dig, sleep, eat, give, hide, pay, sit, and shake.  
 - In the back of the book, more verbs and irregular verbs are included, in separate lists.  
 e. Have students form and use simple verb tenses. Each lesson asks students to convert a present tense verb to its future and past tenses.  
 g. With each adverb presented in the Verbs and Adverbs Activity Book, have students write out the adverb and its comparative and superlative forms.

**Conventions of Standard English**

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  
 e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.

2e. Using the flashcards provided in the back of the Verbs and Adverbs Book, have students correctly spell the word on each flashcard. Cover up the word and have the student spell the word that is associated with the image. Then uncover the word and have the student correct his or her spelling.



g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	g. Each lesson prompts students to look up the spelling of the past and future tenses of a verb.
<b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	4d. Each lesson prompt students to use a dictionary to look up the meaning and pronunciation of given verb.
<b>Vocabulary Acquisition and Use</b> 6. Acquire and use accurately grade-appropriate conversational, general-academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	6. Using the verbs and adverbs learned in the Verbs and Adverbs Activity Book, have student construct sentences.

<b>Common Reading Standards: Foundational Skills</b>	<b>Verbs and Adverbs Activity Book</b>
<b>Phonics and Word Recognition</b> 3. Know and apply grade-level phonics and word analysis skills in decoding words. d. Read grade-appropriate irregularly spelled words.	3d. Using the flashcards, separate the irregularly spelled verbs. Have students correctly read each one.

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### [LL-1603 Verbs and Adverbs Activity Book](#) (link to site)

Grade 4

<b>Common Language Standards</b>	<b>Verbs and Adverbs Activity Book</b>
<b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use the progressive (e.g. I was walking; I am walking; I will be walking) verb tenses.	1b. For each verb learned, have students construct sentences using the progressive verb tenses.
<b>Conventions of Standard English</b> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Spell grade-appropriate words correctly, consulting references as needed.	2d. Using the flashcards provided in the back of the Verbs and Adverbs Book, have students correctly spell the word on each flashcard. Cover up the word and have the student spell the word that is associated with the image. Then uncover the word and have the student correct his or her spelling. - Each lesson also prompts students to look up the



<p><b>Vocabulary Acquisition and Use</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>correct spelling of words using a dictionary.</p> <p>4. Each lesson prompts students to use a dictionary to look up the pronunciation and meaning of a verb.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>6. Using the verbs and adverbs learned throughout the book, have students correctly construct sentences.</p>

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### [LL-1603 Verbs and Adverbs Activity Book](#) (link to site)

Grade 5

Common Language Standards	Verbs and Adverbs Activity Book
<p><b>Conventions of Standard English</b></p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p> <p>c. Use verb tense to convey various times, sequences, states, and conditions.</p> <p>d. Recognize and correct inappropriate shifts in verb tense.</p>	<p>1b. For each lesson, have students use the verb presented to form and use the perfect verb tenses, writing a sentence for each tense.</p> <p>1c. Use the Verbs and Adverbs Activity Book to familiarize students with verbs, and the verb tenses that convey various times, sequences, states, and conditions.</p> <p>1d. Using the verbs presented in the Verbs and Adverbs Activity Book, write down three examples using one of the words. One sentence should use an inappropriate shift in verb tense. Have students identify the incorrect sentence.</p>
<p><b>Conventions of Standard English</b></p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>3e. Using the flashcards provided in the back of the Verbs and Adverbs Book, have students correctly spell the word on each flashcard. Cover up the word and have the student spell the word that is associated with the image. Then uncover the word and have the student correct his or her spelling.</p> <p>- Each lesson also prompts students to look up the correct spelling of words using a dictionary.</p>
<p><b>Vocabulary Acquisition and Use</b></p> <p>4. Determine or clarify the meaning of unknown</p>	<p>4c. Each lesson prompts students to look up the pronunciation and meaning of a verb.</p>



and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Vocabulary Acquisition and Use**

6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

6. Correctly construct sentences using the verbs and adverbs learned throughout the activity book.

