

Common Core State Standard Correlations to Barker Creek's®

[LL-509D Verbs and Adverbs Chart Set](#) (link to site)

Kindergarten

Common Core Language Standards	Verbs and Adverbs Chart Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use frequently occurring nouns and verbs.	1b. Introduce students to frequently occurring verbs with the Verbs and Adverbs Chart Set. There are 12 verbs included on the charts, as well as a list of many regular and irregular verbs included on one of the chart backs.
Vocabulary Acquisition and Use 5. With guidance and support from adults, explore word relationships and nuances in word meanings. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	5b. While students are learning the new verbs on the charts, ask them to relate each one to its opposite.
Vocabulary Acquisition and Use 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	6. Ask students to construct sentences using the verbs and adverbs they have learned.

Common Core Writing Standards	Verbs and Adverbs Chart Set
Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high frequency words by sight.	3a. Have students practice reading high-frequency words by sight by reading the words on each chart. Students may also practice reading high-frequency words by reading through the list of additional verbs and adverbs included on one of the chart backs.

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Grade 1

Common Core Language Standards	Verbs and Adverbs Chart Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future.	1e. Extension activities are included on the chart backs. One instructs students to construct a verb tense chart to practice forming verbs in past, present, and future tense.
Vocabulary Acquisition and Use 5. With guidance and support from adults, demonstrate understanding of word relationships	5d. Ask students to distinguish the differences in manner between the different verbs included in the chart set as well as the verbs included in the



and nuances in word meanings.
 d. Distinguish shades of meanings among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.

additional verb list. Students can do this by acting out the meanings of the verbs.

Vocabulary Acquisition and Use

6. Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

6. Ask students to construct sentences or paragraphs using the verbs and adverbs they have learned.

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Grade 2

Common Core Language Standards	Verbs and Adverbs Chart Se
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>d. Form and use the past tense of frequently occurring irregular verbs.</p>	<p>1d. Located on one of the chart backs is a reproducible list of irregular verbs. Ask students to form the past tense of all or some of the words, then ask students to use a few of the past tense irregular verbs in a sentence.</p>
<p>Vocabulary Acquisition and Use</p> <p>5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>b. Distinguish shades of meaning among closely related verbs and closely related adjectives.</p>	<p>5b. Pick out a few closely related verbs from the additional verb list located on the back of one of the charts. Ask students to explain the differences between the verbs.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe.</p>	<p>6. Ask students to construct sentences or paragraphs using the verbs and adverbs they have learned.</p>

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Grade 3

Common Core Language Standards	Verbs and Adverbs Chart Set
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>1a. Use the Verbs and Adverbs Chart Set to introduce students to the functions of verbs and adverbs.</p> <p>b. Included on the back of one of the charts is a list</p>



- a. Explain the function of nouns, pronouns, verbs, adjectives, adverbs in general and their functions in particular sentences.
- d. Form and use regular and irregular verbs.
- e. Form and use the simple verb tenses.

- of regular and irregular verbs. Have students choose a few and use them in sentences.
- c. Ask students to choose a few verbs and write sentences using the simple verb tenses.

Vocabulary Acquisition and Use

- 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrase, including those that signal spatial and temporal relationships.

- 6. Ask students to construct sentences or paragraphs using the verbs and adverbs they have learned.

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Grade 4

Common Core Language Standards	Verbs and Adverbs Chart Set
<p>Conventions of Standard English</p> <ul style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use the progressive verb tenses. 	<ul style="list-style-type: none"> 1b. Have students choose a few verbs from the included verb list and construct sentences using the progressive verb tenses.
<p>Vocabulary Acquisition and Use</p> <ul style="list-style-type: none"> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. 	<ul style="list-style-type: none"> 6. Ask students to construct sentences or paragraphs using the verbs and adverbs they have learned.

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Grade 5

Common Core Language Standards	Verbs and Adverbs Chart Set
<p>Conventions of Standard English</p> <ul style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use the perfect verb tenses. c. Use verb tense to convey various times, sequences, states, and conditions. d. Recognize and correct inappropriate shifts in verb tense. 	<ul style="list-style-type: none"> 1b. Have students select a few verbs from the included verb list and construct sentences using the perfect verb tenses. 1c. While constructing sentences with the new verbs they have learned, have students use verb tense to convey time, sequences, states, and conditions. d. Write a few examples of appropriate shifts in verb tense and inappropriate shifts in verb tense using the new verbs students have learned. Ask



	students to identify and explain the inappropriate shifts in verb tense.
Vocabulary Acquisition and Use 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	6. Ask students to construct sentences or paragraphs using the verbs and adverbs they have learned.

